**+**

**-Pronunciation**

**-fluency\***

**-greeting (variety)**

**-people (pics)- can tell what she’s doing**

**eye contact**

**kept moving through mistakes**

**transitions**

**editing**

**not reading**

**How did she get there?**

**Practice (pr.-youtube, 1-1, companion website/ rehearsal)**

**-personal choice**

**-in class practice**

**-preplanning**

**-outlined**

**-part by part**

**What could she have done differently?**